

OON ANNOAL MEETING 202

Enhancing Family
Integration in Neonatal
Intensive Care:
An Interprofessional
Initiative through FamilyCentered Care Rounds

### **Background:**



Difficult communication with professionals

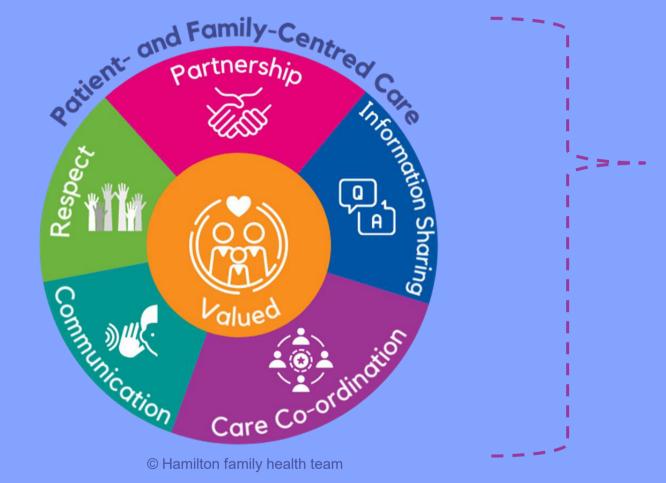


Helplessness, guilt, loss of role and control



Anxiety, posttraumatic stress, depression

#### The solution:



# Family-Centered Care Rounds (FCCR)



#### **FCCR** implementation obstacles:

- Complex and poorly documented implementation process.
  - Significant variations in the operationalization of rounding process.





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# Aim:

Implement and assess the feasibility of the FCCR in the NICU of the University Hospital of Lausanne

## **Method:**

Multiphase study:

#### Phase 1

Support implementation, descriptive design.

- Cultural change, power relations, the place given to parents
- Parents feel incompetent
- Architectural issue → confidentiality
- Parents feel incompetent to participate in the FCCR
  - Lack of resources for training and implementation

...



Barriers and facilitators?

(Damschroder et al, 2009)

- Needs for better communication process
- FCCR already implemented in 3 other units
- Positive overall perception regarding the FCCR

...

# Implementation strategies

(Powell et al., 2015; Waltz et al., 2019)

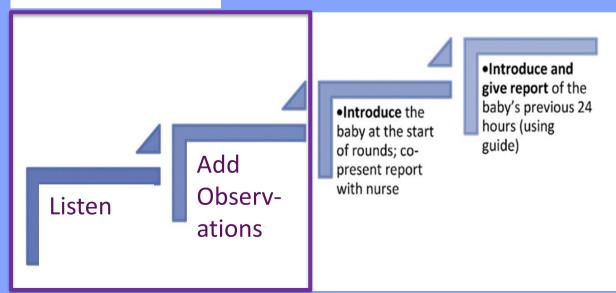
- Champions
- Education
- Promote Privacy
- Ergonomy of the nursing desks
- Family feedback
- Preparing families

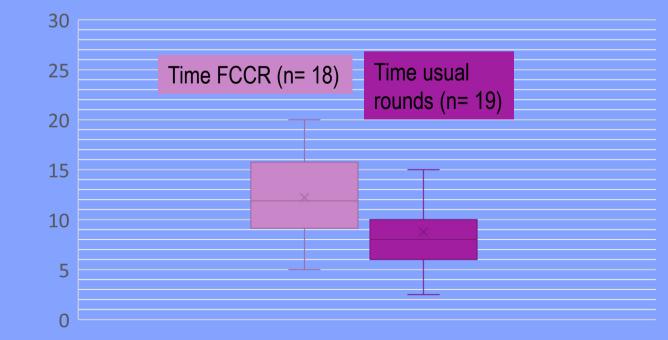
• ! Compare usual round/FCCR duration!



#### **Parental involvment**

Franck et al., 2020











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# Aim:

Implement and assess the feasibility of the FCCR in the NICU of the University Hospital of Lausanne

# **Method:**

Multiphase study:

#### Phase 2

Assess Feasability (Bowen's focuses) Quasi experimental design





# Interprofessional collaboration

Tableau 1 – Difference in	Difference in interprofessional collaboration before and after participation in VMIP (AITCS II)						
Domaines AITCS II	Pré - VMIP (n= 24)	Post - VMIP (n=20)	t-valeur	p-valeur			
	Mean (ST)	Mean (ST)					
Partenariat	3.54 (0.49)	3.76 (0.50)	t=-1.48	0.15			
Coopération	3.90 (0.46)	4.00 (0.37)	t=-0.78	0.44			
Coordination	3.11 (0.71)	3.50 (0.48)	t=-2.10	0.04*			
Total AITCS II	3.52 (0.49)	3.75 (0.36)	t=-1.80	0.08			

<sup>\* =</sup> p-valeur < 0.05; mean > 4 = good collaboration

# **Parental satisfaction**

Table 3: Difference in satisfaction before and after participating in the VMIP (EMPATHIC-N) Wilcoxon Ranks Pre-VMIP Post-VMIP **Domains** (n=7)(n=7)Test **EMPATHIC-N** Mean STMean STZ-test p-value 0.49 0.34 4.66 4.77 -1.070.285 Informations 4.87 0.715 Care and treatments 0.21 4.92 0.11 -.036 4.71 0.31 4.79 0.28 -1.99 0.046\* Participation 4.73 0.20 4.75 0.26 -0.11 0.915 Organisation Professional 4.97 0.04 0.17 4.90 -1.600.109 attitude Total EMPATHIC-N 4.83 0.17 4.79 0.19 0.753 -0.31



Table 2: Parental stress difference pre- and post-participation in FCCR (PSS)								
	Pre-VMIP (n=7)		Post-V (n=		Wilcoxon Ranks Test			
	Mean	ST	Mean	ST	Z- p- <u>test value</u>			
Total PSS	2.79	0.92	2.41	0.68	-1.54 0.123			

### **Conclusion:**

\*= p-value < 0.05

Support a pragmatic vision of the implementation process, taking into account the local context

#### **Recommendations:**

- Include all stakeholders
- Guide the implementation with a model
- Use a standardized format

- Theoretical training & simulation
- Plan the sustainability process early on



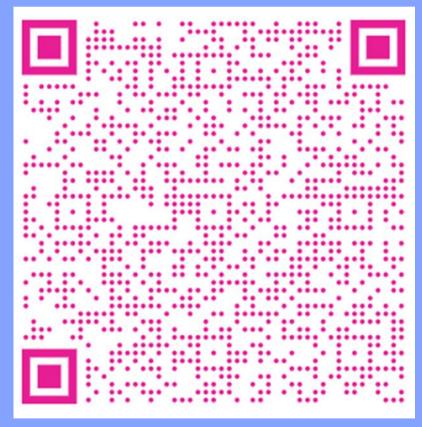
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# Questions?



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**Bibliography** 



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