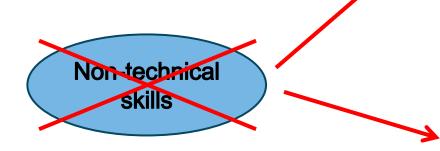
Identification and characterization of non-technical skills taught during neonatal resuscitation training (start4néo)

Contexte and issues



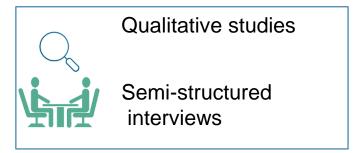








Method of investigation and analysis





Non technical skills according to Flin

Situational awareness

Decision-making

Communication

Leadership

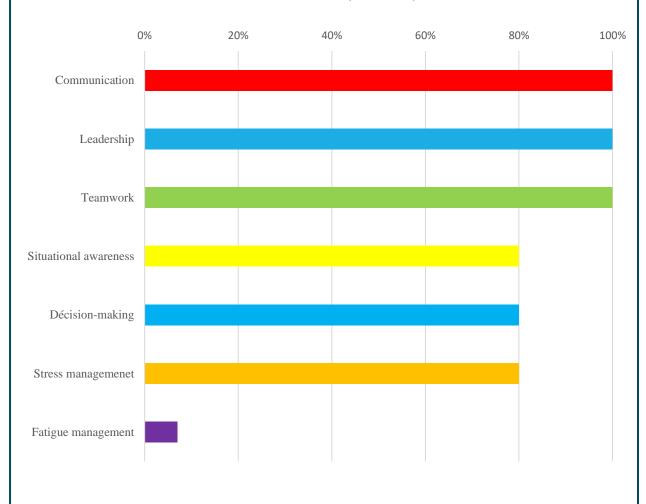
Teamwork

Stress management

Fatigue management

Résults

Trainer's answers (100%=15)



Discussion and conclusion

NTS secondary or integrated lenses?

ST priority >< Studies (Riem et Brogaard)

NTS terminology (Nestel et Gaba)

Requires a structured theoretical framework

theoretical framework / formalising practice (Gordon, Flin)

Pratical prospects

Training priority despite doubts about their teaching skills

Inter-professional simulation (Greif)

Debriefing structure (Sawyer, Arriaga)

Authors & Affiliation



Melchior, S.¹, Havard, C.², Nandin D.², Schuler Barazzoni M.¹

1.Départment, CHUV, Lausanne, Switzerland

2.Départment, University Sorbonne, Paris North, LEPS (Health Education and Practices Laboratory), France





